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| KS1  | **Summer/Autumn 1****8 weeks****5th Sept – 27th Oct** | **Autumn****7 weeks****6thOct – 22nd Dec**  | **Winter** **5 weeks** **9th Jan – 9th Feb** | **Winter/ Spring** **5 weeks** **19th Feb – 22nd March** | **Spring****7 weeks****9th April- 24th May**  | **Summer** **7 weeks** **3rd June – 19th July** |
| **Year 1** | **Gardening and ground maintenance**Spring planting of bulbs-Daffodils, snowdrops, tulips, crocus. (Science)**Our School- Location in relation to other places.** Observational skills and directional language. Explore and investigate the pond, forest school, campsite and planters.(Geography)**Animal classification**Wildlife in the pond-invertebrates (Pond- skaters, larvae, water beetals)Hibernation & nocturnal animals.(Science)**Harvesting**Identify and name crops, fruit and vegetables-root vegetables. |  **Celebrations**Diwali and rangoli patterns. Bonfire night/ guy Fawkes. (Art, Science, RE)**Fire safety** Things to consider when lighting a fire. Searching for materials. Activity toasting marshmallows.**Investigations****-** Our senses-Changes In Autumn-Day length varies -clock change. (Science)**Plants**Winter pansies, Viola and Primulas. **National Tree week**(Nov 27th -1st Dec)Winter tree planting season. Tree identification though unique features bark, leaf and seed.**Celebrations-** Christmas creations(RE) | **Weather and Seasons**Describe and observe weather associated with the seasons and how day length varies. Understand the months related to each season.(Science, Geography and history)**Sculptures**Miniature shelter building Mud portraits**Identifying birds** RSPB-Big garden bird watch( 27th- 28th Jan) Make a birds nest(Art, maths) | **Materials in our environment** Understand man-made and natural materials.(Science)**Plants**Signs of spring /new life. Spring hunt Observational drawing of a daffodils **Celebrations**Easter activitiesStone art, leaf creations, Easter tree. (History/PSHE/RE) **Forces of nature (Weather)**What are natural forces?Making Kites | **Plants**Lilies, begonias and dahlias. Name parts of a plant and identify common plants and weeds.Plant a bean-watch it grow(Science)Identify wild flowers, weeds and garden plants.-Long long walk. **Mini beasts**Scavenger huntMaking a mini beast**Insects and there importance on a healthy garden.** Insectary plants and beneficial bugs.**Wild weaving**Foraging plants showing some identification. Create a tapestry of nature’s colours.   | **Plants**What they need to survive and thrive.(Science)**Our herb garden** Use our senses and identify a variety of herbs. **Poetry/Music**Wildlife poems**Observational skills**Still drawings in our environment.(Art) |
| **Year 2** | **Gardening and ground maintenance** Spring planting of bulbs-Daffodils, snowdrops, tulips, crocus. Name common wild and garden plants/weeds. How do insects affect plants? There importance to our ecosystem(Science)**Our School-Location in relation to other places.** Maps and navigation skills. Study the pond, forest school, campsite and planters. Take photographs of things of interest and create a map of the school grounds(IT, Geography)**Living things and their environment.**Wildlife in the pond/algae and plants.(Science)**Hibernation-animals and their habitats. .** **Harvesting**Identify and name crops, fruit and vegetables-root vegetables. | **Celebrations**Diwali and rangoli patterns. Bonfire night/ guy Fawkes.(Art, Science, RE)**Investigations****-** Our senses-Changes In Autumn-Day length varies -clock change.Making Rain catchers/ evaporation.(Science)**National Tree week**(Nov 27th1 1st Dec)Winter tree planting season. Tree identification though unique features bark, leaf and seed.**Celebrations-** Christmas creations(RE)**Fire safety** Things to consider when lighting a fire- Activity toasting marshmallows. | **Seasons**Identify seasonal and daily weather patterns in the UK. Understand light, temperature and weather patterns are associated with seasons (Science, Geography and history)**Animals Including humans**Animal classification Native &Non-native animals.(Science, Geography, history)**Identifying birds**RSPB-Big garden bird watch( 27th- 28th Jan)Tally chart to represent our findings. (Maths) | **Animals and their young.** Identifying mum and baby names. Habitats- understanding key vocabulary.**Signs of Spring**New life. Spring hunt Observational drawing of a daffodils **Materials/ environmental Sustainability** Litter picking- school grounds. Identify different materials and waste disposal **Forces of nature (Weather)**What are natural forces?Building rafts**Celebrations**Easter activitiesStone art, leaf creations, Easter tree. (History/PSHE/RE)  | **Mini beasts**Scavenger huntMaking a bug hotel **Insects and there importance on a healthy garden.** Insectary plants and beneficial bugs.**Exploring the Pond** Wildlife in the pond- pond dipping. Amphibians. Life cycle-spawn, tadpole to fully grown frog. (Observational drawing)**Wild weaving**Foraging plants showing some identification. Create a tapestry of nature’s colours.  | **Understanding Knots and their uses.** Linked to the great fire of London.**Transient art creations****Poetry/Music**Wildlife poems**Observational skills** Still life drawings in our environment. (Art)**Our herb garden** Use our senses and identify a variety of herbs. **Plants**What plants need from the environment and us? Acid/AlkaliPlant Lilies, begonias and dahlias.Daisy chains(Science) |

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| **Stories linked to topics:-** |
| Fletcher and the falling leaves by Julia RawlinsonHibernation hotel by John KellySomeone bigger by Jonathan EmmettStick man by Julia DonaldsonWow said the owl by Tim HopgoodSuper worm by Julia Donaldson |

Forestry education will enrich the curriculum and be inspired by the changes across the four seasons, looking at: - weather, flora, fauna, trees and natural occurrences. Following the interests and needs of individual groups of children adaptation, observations and reviewing are integral elements which may result in change of direction within lessons.